**Strategies in English Academic Writing:**

**Indonesian Graduate Students’ Experiences in the Hungarian Higher Education**

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Abstract

This paper conference examines strategies of Indonesian graduate students’ L2 English academic writing in the Hungarian Higher Education. The topic presented to this event is designed to attempt a PhD pilot study. More specifically, it focuses on how students fulfill their assignments by writing essays. The study proposes two research questions. *1) What strategies do Indonesian graduate students employ when writing essay?* 2) *To what extent does the strategy help them improve their essays?*

In order to answer the research questions, this study applies a semi-structured interview focusing on students’ experiences when writing essay assignments. The data are collected from seven Indonesian MA and MSc students enrolled at three Hungarian universities in Budapest. The audio-recorded interviews were transcribed, translated into English, coded and categorized. Preliminary studies indicate that Indonesian graduate students consider online-based platforms as a fundamental strategy to improve their academic paper.

Keyword: *Academic writing, essay assignments, strategies in academic writing*