**A Semi-structured Interview Guideline of**

**Indonesian Graduate Students’ Academic Writing Experiences in a Non-Native English Speaking Environment**

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**Academic Background**

1. Does your university require a specific English proficiency level?
2. What is your English proficiency level?
3. What do you think about English requirements when pursuing master degree at your university?
4. Do you think that your English proficiency level helps you in writing essays?
5. Did your teacher teach you any writing skills? If yes, do you think these skills are useful? Why?

**Academic Writing Experience**

1. To what extent is it obligatory to submit the assignment and for what purposes do you submit it?
2. What types of writing do you write in your assignment?
   1. Is it relevant to a research report, essay or another type of writing such as literature review, research journal, case study, and research paper?
   2. What task descriptions does your writing involve?
   3. Are there any specific criteria/descriptions when writing up a paper in your subjects given by the lecturer? If yes, what are they and when do you write up your assignment?

(The task criteria/descriptions include the length, background materials such as literature to course note, academic journals or research studies).

1. How do you overcome those issues?
2. How do you feel about writing assignments in your courses?

For example: stressful, difficult, happy, enjoyable, so so,

**Writing Strategies**

1. How do you begin to write? Tell more about your writing process (e.g., reading, drafting/outlining, writing, revising)
2. Do you use a special structure/pattern? Why?
3. When you organise the content of your writing what were the key factors? Do you have any difficulties in this process? If yes, how do solve the problems?
4. What strategies do you use to help improve your academic writing?
5. Do you use any writing software?
6. To what extent do you think that writing software helps you face the problems?
7. How long does an essay/paper need to be written? (e.g.,1 hour, 2 hours, or more hours)
8. How do you avoid plagiarism? How do you have any problem with plagiarism
9. In your opinion, what linguistic features will be used to express your ideas in your writing?
10. Have you experienced any English issues during writing essays?

For examples: technical vocabularies, tenses, sentences modification, paraphrases, etc.

1. Before submitting it to your professor, what do you normally do to review your writing assignment?

**Faculty support towards academic writing**

1. Does your faculty provide any supports to help improve your academic writing? If yes, what kind of supports do they provide? (e.g., English academic course, plagiarism tools)
2. Is it necessary to have a class of academic writing?
3. To what extent does the class of academic writing support your writing assignments as well as your study?

**Academic Writing in a Non-native English Speaking Environment**

1. What do you think that pursuing a master degree in Hungarian universities affect your English academic writing?
   1. Do you agree that doing a master program in Hungary affect positively/negatively towards your writing?
2. Do you find it harder for you to write up in English while studying in Hungary?
   1. In what cases is it more difficult?
3. What are your expectations about academic writing between first year and second year study?
4. Do your expectations change during the study?
5. How do you describe your academic writing during your first year (first and second semester) and second year (third and fourth semester) studies?
6. What are the differences between these two periods?

**Writing Feedback**

1. Do your professors give you feedback on your paper?
2. What does the feedback involve?
3. Does the feedback help you improve your writing?
4. If yes, how does the feedback help develop your writing?

If no, what will you do to improve your writing?

**The Interview checklist of writing strategies**

|  |  |  |  |
| --- | --- | --- | --- |
| **I. Rhetorical Strategies** | | | |
| 1) How did you organize your writing process? | Semester | | |
| 1 | 2 | 3 |
| * Drafting |  |  |  |
| * Writing |  |  |  |
| * Revising |  |  |  |
| * Finalizing |  |  |  |
| * Submitting |  |  |  |
| * Other |  |  |  |
| 2) What did you do before writing your submitted essays? | Semester | | |
| 1 | 2 | 3 |
| * Brainstorming |  |  |  |
| * Mind mapping |  |  |  |
| * Searching for the literature |  |  |  |
| * Reading widely |  |  |  |
| * Synthesizing what has read |  |  |  |
| * Ordering notes |  |  |  |
| * What else |  |  |  |
| **II. Metacognitive Strategies** | | | |
| 3) What was your attention when evaluating your writing assignments? | Semester | | |
| 1 | 2 | 3 |
| * Goals |  |  |  |
| * Idea |  |  |  |
| * Grammar |  |  |  |
| * Vocabulary |  |  |  |
| * Punctuation |  |  |  |
| * Spelling |  |  |  |
| * Reference |  |  |  |
| * Other |  |  |  |
| **III. Cognitive Strategies** | | | |
| 4) What did you do when reading relevant materials? | Semester | | |
| 1 | 2 | 3 |
| * Mark important parts |  |  |  |
| * Write short notes |  |  |  |
| * Summarize important sections |  |  |  |
| * Write down theories |  |  |  |
| * What else… |  |  |  |
| 5) What activities did you undertake to develop your essays in each assignment? | Semester | | |
| 1 | 2 | 3 |
| * Re-reading |  |  |  |
| * Proofreading |  |  |  |
| * Defining terms |  |  |  |
| * Employing writing software |  |  |  |
| * Extending the content of writing |  |  |  |
| * Other |  |  |  |
| 6) What were your reasons for revising your submitted paper? | Semester | | |
| 1 | 2 | 3 |
| * Improving clarity |  |  |  |
| * Improving style |  |  |  |
| * Developing content |  |  |  |
| * Correcting errors |  |  |  |
| * Rearrange the text |  |  |  |
| * Reducing length |  |  |  |
| * Other |  |  |  |
| 7) How did you cope with language difficulties of your submitted texts? | Semester | | |
| 1 | 2 | 3 |
| * Using your L1 knowledge |  |  |  |
| * Translating from L1-L2 |  |  |  |
| * Paraphrasing |  |  |  |
| * Finding synonyms |  |  |  |
| * Other |  |  |  |
| **IV. Social/affective strategies** | | | |
| 8) How did you seek access to resources for each assignment? | Semester | | |
| 1 | 2 | 3 |
| * Libraries |  |  |  |
| * Dictionaries |  |  |  |
| * Books |  |  |  |
| * Journals |  |  |  |
| * Internet |  |  |  |
| * News |  |  |  |
| * Google Scholar |  |  |  |
| * Social media (e.g., youtube) |  |  |  |
| * What else |  |  |  |
| 9) How did you proofread your submitted texts? | Semester | | |
| 1 | 2 | 3 |
| * Native speakers of English |  |  |  |
| * Peers |  |  |  |
| * Writing tools (e.g., Quillbots, Grammarly) |  |  |  |
| * Other |  |  |  |
|  |  |  |  |
| 10) What types of software did you use to improve your submitted papers? | Semester | | |
| 1 | 2 | 3 |
| * Digital dictation |  |  |  |
| * Grammar checkers |  |  |  |
| * Plagiarism checkers |  |  |  |
| * Citation generators |  |  |  |
| * Google translate |  |  |  |
| * Dictionary |  |  |  |
| * Microsoft word |  |  |  |
| * Other |  |  |  |
| 11) What challenges did you face in the production of your submitted texts? | Semester | | |
| 1 | 2 | 3 |
| * Time management |  |  |  |
| * Writing convention |  |  |  |
| * Seeking the resources |  |  |  |
| * Understanding the content of literature |  |  |  |
| * Feeling insecure |  |  |  |
| * Experiencing stress |  |  |  |
|  |  |  |  |
| 12) How did you try to cope with the challenge? | Semester | | |
| 1 | 2 | 3 |
| * Getting feedback from the teacher |  |  |  |
| * Asking for help from peers/classmates |  |  |  |
| * Joining seminars/workshops/presentations |  |  |  |
| * Drawing previous experiences |  |  |  |
| * Borrowing other students’ assignments to see the writing format |  |  |  |
| * Relaxing and enjoying something |  |  |  |
| * Keeping high self motivation and confidence |  |  |  |
| * Writing in a comfortable and quiet place |  |  |  |
|  |  |  |  |
| 13) What benefits did you get from the submitted assignment? | Semester | | |
| 1 | 2 | 3 |
| * Improving writing skills |  |  |  |
| * Mastering new vocabularies |  |  |  |
| * Expanding specialist subject knowledge |  |  |  |
| * Acquiring English knowledge |  |  |  |
| * Communicating with another person in the academic context |  |  |  |
| * What else |  |  |  |
|  |  |  |  |
| 14) Did you have anything to say about your writing strategies that I forgot to ask?  15) What did you learn from the academic writing experience?  16) Do you think that your writing strategies have improved over the past 2 years? | | | |