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1. **Aims**

This research proposal is aimed to investigate challenges in academic writing of Indonesian graduate students enrolled in Hungarian Higher Education. The study will closely look at the following issues;

* 1. Students’ experiences in academic writing

The topic will be focused on an investigation into challenges when writing academic texts and potential solutions to tackle these challenges, attitudes toward these challenges as well as teachers’ feedback to improve their writing.

* 1. Students’ writing development

The development of academic writing will highlight students’ progresses during their university year of master study focusing on lexical density and abstraction, and the relationship between students’ English proficiency levels and the level of informational density as well as abstraction in their academic texts.

1. **Research hypotheses**

Two research hypotheses are built;

1. *Indonesian graduate students’ academic writing challenges in a non-native English-speaking environment will directly relate to writing strategies and linguistic aspects.*
2. *The development of Indonesian graduate students’ L2 English academic writing occurs during their master study in a non-native English-speaking environment.*
3. **Research Questions**
4. *What difficulties do Indonesian graduate students face when writing English texts?*
5. *What strategies do they propose to tackle these challenges?*
6. *What attitudes do they have regarding these challenges?*
7. *How do their strategies develop their academic writing?*
8. *How does statistical analysis demonstrate the development of Indonesian graduate students English academic writing during the study program?*
9. *How are the patterns of informational density across the university year?*
10. *What is the relationship between students’ level of proficiency and the level of information density in their academic essays?*
11. *How are the patterns of abstraction across the university year?*
12. *What is the relationship between students’ level of proficiency and the level of abstraction in their academic essays?*