

COURSE LESSON PLAN
INTRODUCTION TO LINGUISTICS 2 CREDITS
LECTURER: DEDY SUBANDOWO, M.A
CONTACT INFO: MISTER.DOWO@GMAIL.COM

COURSE DESCRIPTION

This course prepares learners for meaningful literacy instruction through the study of language. Topics include linguistics as a scientific study of language, characteristics of language, phonological analysis, morphological analysis, syntactic analysis, semantic analysis, language change, pragmatics, Ferdinand de Saussure: Father of Linguistics, sociolinguistics, psycholinguistics, transformational grammar.

LEARNING OUTCOMES

1. Describe the essence of language including system, arbitrary, vocal, symbol, communication, and human.
2. Categorize vowel and consonant phonemes based on sound and physical characteristics.
3. Analyze the sound pattern of language.
4. Explain how word can be formed, the minimal unit of meaning, rules of formation, and identifying the morpheme.
5. Demonstrate an understanding of semantics and the grammatical structure of the English language.
6. Explain the pronouns, deixis and situational context.
7. Evaluate the impact of social, cultural, economic factors and illustrate the contribution of dialect, language in contact, language and education, language in use.
8. Discuss how language changes and develops over time.
9. Analyze the ideas of Ferdinand de Saussure; langue, parole, language, synchronic and diachronic, syntagmatic, and paradigmatic.
10. Examine the deep and surface structure

11. Explain the mechanism of language acquisition, and knowing more than one language.

COURSE POLICIES

Participation. As a student in this course, you will be expected to participate in the course discussion forum. Some of the material may be unfamiliar and challenging, so we will use the discussion forum to work through questions and explore the new concepts. Students will be assigned to a small group to present the materials which are collected before the course begins.

Class atmosphere. We all bring different points of view to the class. My hope is that we will be able to appreciate the difference points of view from the other students. The students can put their hands up to ask, suggest or answer.

GRADING PERCENTAGES

ACTIVITY	% OF FINAL GRADE
Participation	20%
Weekly assignments/short papers	35%
PowerPoint presentation	10%
Paper	15%
Final exam	20%
Total	100%

GRANITE STATE COLLEGE STANDARD GRADING SCALE

GRADE LEVEL	PERCENT	GRADE POINTS	LEVEL OF ACHIEVEMENT
A	$80 \leq$	4.0	Excellent
B+	73-79	3.5	Good
B	66-72	3.0	
C+	60-65	2.5	Acceptable
C	56-59	2.0	
D	46-55	1.0	Poor
E	$45 \geq$	0	Failure, no credit

COURSE SCHEDULE & TOPICS

Week	Topic	Details
I	Introduction, syllabus, introduction to Linguistics	Syllabus
II	What is linguistics	The study of language. Language in communication
III	Phonetics	Introduction to phonetics
IV	Phonology	Introduction to phonology
V	Morphology	Introduction to morphology
VI	Syntax	Introduction to syntax
VII	Semantics	Introduction to semantics
VIII	Pragmatics	Introduction to pragmatics
IX	Historical-Comparative Linguistics	How language change
X	Ferdinand de Saussure: Father of Linguistics	Langue, parole and langage
XI	Transformational Grammar	Deep and Surface Structure
XII	Sociolinguistics	Social factors, dialects, language in contact, language and education, and language in use
XIII	Psycholinguistics	The history of psycholinguistics, and language acquisition
XIV	language variations	Varieties of language

COURSE RESOURCES

1. Dinneen, S.J, Francis P. 1967. *An Introduction to General Linguistics*. Washington: Georgetown University Press.
2. Fromkin. 2003. *Introduction to Language*.
3. Robins, R.H. 1964. *General Linguistics an Introductory Survey*. London: Longman.
4. Wardhaugh, Ronald. 1977. *Introduction to Linguistics*. New York: McGraw-Hill Book Company.
5. Some articles from internet. (Remember! mention the sources clearly)