

**These may help you when you deliver your presentation.**

### **Preparation**

- 1) Preparing the text
- 2) Developing the question
- 3) Preparing detail explanation of the text
- 4) Preparing for the presentation
- 5) Discussing the generic structure of the text
- 6) Identifying the part of the text dealing with the structure
- 7) Doing simulation

### **Brain Storming**

Before you do or deliver your presentation, you may do brain storming first by asking some questions.

### **Identifying the Difficult Words.**

It is very important to explain to the students about new vocabularies or the difficult words. When you are delivering your text, sometimes the students don't know about the meaning. You have to guide them to find the meaning or you can underline the difficult words then they will look up to their dictionary.

### **Developing the Question**

React the student by giving some questions based on the text after you've done showing the text. The simple answer may be interesting for them to answer such as "*what is the title of the text?*" or "*what is the story about?*"

You can also make some questions with filling the blank words, pair or match the words by synonym or antonym .

### **The Genre of the Text**

What is the purpose of the text

Lexicogrammatical features:

- Focus on specific participants

- Use actions verbs
- Use the linking verbs and mental verbs
- Use time conjunction
- Use Past tense

### **Generic Structure**

- Orientation
- Evaluation
- Complication
- Resolution
- Reorientation

Have three texts for each group to be discussed. 1) for the student 2) for the class discussion 3) for the assessment .