

ISBN 978-602-70106-8-0

# PROSIDING

15 Nopember 2014

## SEMINAR NASIONAL

Universitas Muhammadiyah Metro 2014 :

**PENDIDIKAN TINGGI BERDAYA SAING  
MENYONGSONG PASAR BEBAS ASEAN**



Penerbit :  
Lembaga Penelitian UM Metro Press  
2015



# PROSIDING SEMINAR NASIONAL

*Tulisan dalam prosiding ini telah dipresentasikan dalam Seminar Nasional pada tanggal 15 November 2014 di Universitas Muhammadiyah Metro meliputi kajian agama, pendidikan, kesehatan, Teknik dan IT, hukum dan sosial kemasyarakatan.*

**“PENDIDIKAN TINGGI BERDAYA SAING  
MENYONSONGPASAR BEBAS ASEAN”**

**DITERBITKAN OLEH:  
LEMBAGA PENELITIAN UM METRO PRESS**

**2015**

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Pengaruh Body Mass Index dengan Prevalensi dan Derajat Gejala PMS pada Mahasiswi Akademi Keperawatan Dharma Wacana Metro <i>Nia Risa Dewi</i> .....	284
Pengalaman Keluarga dalam Merawat Pasien Diabetes Mellitus Tipe II dengan Ulkus Diabetik di RSUD Pringsewu Lampung Tahun 2013 <i>Rita Sari</i> .....	294
Pengaruh Pengetahuan Kewirausahaan dan Kecakapan Vokasional terhadap Minat Berwirausaha <i>Yesi Budiarti</i> .....	308
The Description of Method Implementation by English Teachers in SMPN 5 Metro 2013-2014 <i>Regitania Riski Ramadanova, Dedy Subandowo</i> .....	323
Peningkatan Sumber Daya Manusia melalui Pendidikan Hukum dalam Menghadapi Pasar Bebas Asean <i>Ariza Umami, Intan Pelangi</i> .....	335
Bimbingan dan Konseling Islami sebagai Salah Satu Layanan Menyongsong Pasar Bebas Asean <i>Siti Nurlaila</i> .....	346
Biodegradasi Chlorin oleh Bakteri Indigen Limbah Cair Nanas dan Implementasinya dalam Pembelajaran Konsep Pemanfaatan Bakteri bagi Kehidupan <i>Ngimron Rosadi, Agus Sutanto</i> .....	357
Pengaruh Jenis Sumber Belajar dan Aktivitas Keterampilan Proses Sains terhadap Hasil Belajar Siswa Kelas X SMAN 2 Metro Tahun Pelajaran 2013/2014 <i>Mariman</i> .....	381
Faktor Produksi Sumber Daya Manusia Dan Pasar Bebas Asean 2015 <i>Suharto</i> .....	398
Memperkenalkan Golden Rice sebagai Bahan Pengayaan untuk Mata Kuliah Genetika Lanjut Topik Rekayasa Genetika <i>Kartika Sari</i> .....	410
Aplikasi <i>K- W-L</i> dan <i>GTM</i> dalam Pembelajaran Membaca Kritis Mahasiswa Pendidikan Bahasa Inggris Universitas Muhammadiyah Metro <i>Fenny Thresia dan Dedi Subandowo</i> .....	422

# THE DESCRIPTION OF METHOD IMPLEMENTATION BY ENGLISH TEACHERS IN SMPN 5 METRO 2013/2014

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## **Abstract**

*A method is holding an important part in a learning activity. Method is considered as thing that necessary, without it, the learning activity will be impossible to be held and organized properly, the better method the better achievement then. Yet, there is no best method that maybe used to achieve particular goal whatever it is. Good or bad the methods' value is affect by some factors. The research is done based on the concern how important method rule in learning activity and through teacher perspective. The research is conducted by qualitative methodology through phenomenology approach. Data collected by interview and documentation technique is presented in narrative-description and analyzed by network data analysis technique, sampling taken by snowballing technique which involved four English teachers as informants of the research, which located in SMP Negeri 5. Informants believe that it is important for a teacher to focus and love the profession, aspects like school/class environment, students' condition and provided learning materials are priority in consideration. However, the truth is: there is no best or worst method after the description. It is (again) depends on teachers' capability to modified, to explore the learning activity and all complex supporting aspects within to create achievable and competence students who well improved based on the environment and cultural circumstances where they live in.*

**Key Words:** Description, English Teacher, Method Implementation

## **INTRODUCTION**

A method is holding an important part in a learning activity. The use of method is defined as strategy to achieve the goal in learning process refers to the result because, learning objective will be hard to be achieved. Besides, the function in using method is well known as extrinsic motivation equipment, a teaching strategy, and as a tool to reach the goal. The use of method is considered as something necessary, without it, the learning activity will be impossible to be held and organized properly, the better method the better achievement then. Yet, there is no best method that may be used to achieve particular goal whatever it is. Good or bad the value of method is affect by some factors.

Beside the objective, method is affected by factors like relevance of material, teacher capability to use it, student condition and circumstances where learning activity occurred. Factor like teacher capability, for instance. An ideal learning activity must have ideal criteria of learning. Led by the thought, the paper entitled the description of method implementation by English teachers in SMPN5 Metro 2013-2014.

Everyone must recognize if this is an important way to support the global education and global society. Researcher believes that there is a strong relation between teachers' backgrounds with the action of choosing method as learning strategy while most Indonesian teachers still think that score clearly reflects the achievement though it is not always. Attitude is another achievement that people would like to see after the learning process is done. Well-built self-character as it called in another way specifically. Learning process is wished to produce not only just a good high score as it may be manipulated, but also well-formed attitude and teacher clearly hold an important part in it because teacher background may reflect how teacher conducts the class, method is completely related with all above.

#### **A. Research Focus**

The focus of the research is all factors that closely related to method implementation by English teachers.

#### **B. Problem Formulation**

1. How does teacher implement their way of teaching?
2. What ways are those teachers use in implementing their way of teaching especially in English learning?

#### **C. Research Objective**

1. To know how teacher implement their way of teaching.
2. To provide a description of the ways that teacher use in implementing their way of teaching especially in English learning.

#### **D. Research Scope**

The research scopes are:

1. The characteristic of the research is qualitative research.

2. The subject of the research is English teacher
3. The object of the research is method implementation of English teacher.
4. The location of the research is in SMP Negeri 5 Metro.
5. The time when research conducted is in year of 2014.

## **METHODOLOGY**

At least there are five factors that bounded, affect the selection of method as what Surakhmad said in Djamarah-Zain (2010, 78), that:

- |                                    |             |
|------------------------------------|-------------|
| 1. Students                        | 4. Facility |
| 2. Objective                       | 5. Teacher  |
| 3. Circumstances (class condition) |             |

### **A. Kinds of method**

Djamarah-Zain (2010, 82) put some methods that commonly applied in field, such as following:

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Project method<br/>This method is providing a condition where, student is facing a problem, and they will be asked to work by discuss it from many perspectives then solve it together. As a result, there will be a meaningful solution for the problem.</li> <li>2. Discussion method<br/>Here, student is provided by problem that could be formed in question or statement and it is also need to be discussed and solved together. This method is create a</li> </ol> | <p>condition where teacher and learner having a real learning process, where many interaction are formed by communication between teacher-learner/learners, learner to learner, and also learner-learners or on the contrary.</p> <ol style="list-style-type: none"> <li>3. Socio-drama method<br/>This method is also commonly called as role playing method. It is basically trying to provide a social condition or phenomenon which dramatized, fitted to class condition and the course.</li> <li>4. Demonstration method</li> </ol> |
|--|---|

This kind of method provide a condition where teacher show how a process happened, a situation formed, or something works, which usually is followed by oral explanation.

5. Problem solving method

This method is not just teaching method, it is more than just a teaching method. Further, this method purpose is to create a condition where students are usual to think and it may combined with other methods begin with collecting data until take a conclusion at the end.

6. Fieldtrip method

This method provide more than just a recreation, besides, fieldtrip method could appear and result a more meaningful learning because student is pointed to learn from direct sources and also learn to see and from the fact.

7. Ask and answer method

This method could be called as the most classical ones and applied in the most general situation like in family environment, public place, until the specific ones like in the class where interaction between teacher and his/her student is

occurred. The condition that created here, is definitely when question is provided, that should be answered then. Its purposed is to dig out student knowledge by deliver questions from teacher to students. Or it also possible to see same thing happened from students' side to teacher.

8. Exercise method

Exercise method may also be named as training method in other saying. It is seen as very good way to teach about how to result and keep a nice habit. Besides, this method may create some positive characters like, quickness, accuracy, opportunity, and ability.

9. Speech method

Aside Ask and Answer method, Speech method is also stand as traditional method and the simplest that may applied anywhere, anytime. Back then; this method had bridge teacher and student by communicate orally while the learning activity was going on. Teacher put more domination in the application. This method seems may give more benefit for teacher who teach in rural area which commonly known as lack of facilities area.

However, as one of 'older' method, this speech method cannot be just left behind. Considering the

condition where sometimes, teacher domination is still needed even not in frequent times.

### **B. Thinking Framework**

Most previous research lifts learning method or technique as the topic. The focus preferred is to see the effect of particular method toward students' attitude and learning result that occurred after the method applied like in comparative study for instance. There is similar key that connecting previous researches with upcoming research that is 'method' or 'learning method'. This research is willing to see beyond. The research is focus to teachers' side. For instance from internal factors come from teacher itself like, how does educational background, psychological aspect affect the teacher in teaching and using particular method toward the students, then external aspects like, students condition, supporting facilities provided in school, even social relationship among teachers and staffs that suspected to be some factors may affect the teacher in choosing method and creating specific style in teaching in which all that factors behind teacher comes branched from five main factors that researcher will take some. In short, the research will focus on factors that affect teacher to choose particular method as learning process enrolled.

### **C. Consideration behind the research**

Researcher decided to lift the topic of how method implemented as main topic of the research. One of many reasons is because there still lacks of research which study about method related to affected components surround it. Researcher believes that, in this life human are connected and even affected each other. Based on the thought, related to the method implementation, researcher also believes that method may affect the result of learning for sure. When it is designed well, the function of method is not only as a tools and ease teacher to conduct the learning activity. But comes further, combination of method use and teachers' capability may result an achievement not only in academic but also in non-academic and character building of the students. As big nation, we have been colonized so long time and still, now. This nation is suffered by cultural colonization, nationalism hijacking. To give the real character of the nation back to the

generation, here, teacher comes as agent of change. The collapse of nationalism must be avoided, even when we found that it is already happening among our precious life as children of the nation, strongly we must get and wake up to change. Education is the key. The research is planned to be done in SMP N 5 Metro with English teachers who conduct the course and the method applied as main object of the research. It is conducted by qualitative methodology with phenomenology approach and passive-participation which means the researcher is present at the scene of action but do not have to have much interaction or participation in it. Researcher will try to take a 'portrait' of the phenomenon happened in the field and with purpose that try to find what factors and reasons beyond, that may affect particular kind of teaching style. In collecting data, researcher chooses interview and documentation.

#### **D. Place and Time of Research**

This research is planned to be hold in following place and time.

1. Place : SMP Negeri 5 Metro
2. Object : English teachers.
3. Time : The research is planned to be done in year of 2014.

#### **E. Research Informant**

The more supporting help contributed by respondents the bigger their role as 'informant'. Then, it can be concluded that informants definitely hold important role in a research. Because, from informants a researcher may get their evidence for support the research.

In conduct this research, there are some people that planned to be informant to support the data and helpful information for this research, that most probably are:

1. English teacher (total four)  
They coded by, GA-IM, GB-TW, GC-AK, GD-JM
2. Other subjects that bring relevant information to be included as data for the research.

Snowball sampling is kind of sampling technique that tend to selected by researcher based on the needs of data fulfillment that related to informants, that is chosen to be applied in the research.

### **F. Data Collecting Method**

1. Documentation
2. Interview
  - a) Structural / formal / standardized interview
  - b) Non-structural / informal / open-ended interview
3. Note taking and observation

### **G. Operational Definition**

Operation of research will keep on how teachers way in conducting their learning activity, like how to design learning plan, what factors affect it which affect by so much factors. Operationally there will be closed and opened interview and documentation analysis, as what have been elaborated above and note-taking.

### **H. Instrument**

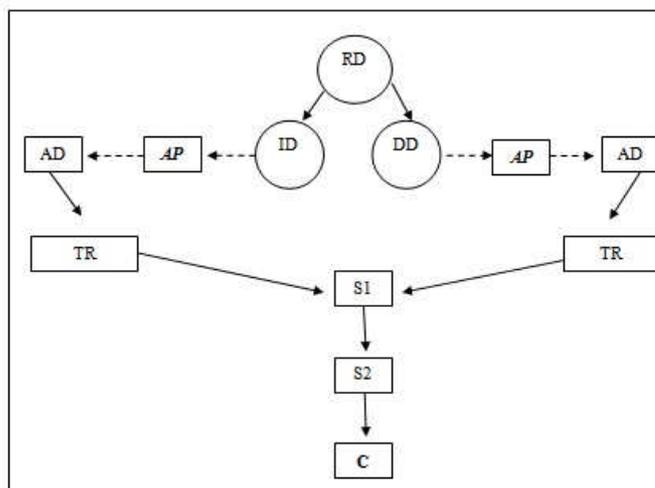
Especially by hold an interview, there will be specified questions related to what researcher seen as factors affect the teacher to choose a method for the learning. In short, main instrument here is going to be as following table.

Interview's topic and question list:

<b>Topic</b>	<b>Query</b>
Learning facilities and schools' environment.	1. How far facilities and schools' environment supports learning activity?
Teaching experience	2. What is your consideration before hold a learning activity?
	3. Have you ever teach without fixed preparation before? If you have, would you explain me why did it could be happened?
	4. Is there any supportive component that helps you to keep teaching? Mention them, please?
	5. Have you ever feel wrong and failed as teacher? Is it yes or no, tell the reason!
	6. Do you have favorite technique/method when teaching? What is it?

	7. What is your idea about first thing that must to do before start to teach or hold learning activity?
Perspective of students' condition and relationship with the teacher.	8. How do you describe an ideal between teacher and students?
	9. How do you describe YOUR relationship between you and your students?
	10. What do you think about specific factor that affect your standard to implement particular method?

Analysis technique that used is network analysis technique like following:



\*codes direction:

RD: Raw data

ID: Data taken by interview process

DD: Data taken by documentation analysis process

AP: Analyzing process

AD: Analyzed data

TR: Temporal collected data (findings, patterns, particular relationships of the data)

S1: Selection process of TR

S2: Selected analyzed-data

C: Conclusion

## I. Result and Discussion

Go on to the next and main point of the research is that about findings. According to data that collected, identified and carefully analyzed, the research found that there

several point that worth enough to be considered in topic of learning method that implemented by English teachers in SMP Negeri 5 Metro as location where research occurred and with total four English teachers involved as informants in the research. The findings come as the result of analysis of three main aspect, they are:

1. Learning facilities and schools' environment
2. Teaching experience of the teachers,
3. Perspective of students' condition and relationship with the teacher

### **Category of Specified Appeared Learning Technique in the Data**

1. Three - Phases Technique (appeared in lesson plan)
2. CTL ( Contextual Teaching Learning)
3. Field-trip
4. Lecturing
5. Drilling
6. Problem solving

### **Analysis Process of Total Informants' Data by Three Main Aspects**

#### **The Analysis of Aspect 1 And 2 – Environment and Facility Inside, Outside of School and Its Correlation with Implemented Learning Method Toward Students' Achievement**

First, teachers realized that most of their students are not coming from high-class community or even jet-set but at least middle-up probably. Not even from well or high educated background family and wealth enough. There is wide scope variation within. Most of them comes from are around the school. Where it is actually a part of rural area, in outer-ring of the town which dominated by villages, small scale of plantation and farm and rice field that managed by the habitants. The locals than prefer to send their children to closest school in around their neighborhood, where the school is been picked as the research location then, that probably based on simple logic consideration. One of other is that the school is the only one state junior school in the area. The consideration comes economically, as researcher might see that it will not takes much time and energy to have close school with your home. The closer the less money you could spend.

Second, the relationship formed between teachers and students is not simply professional relationship where teacher comes regularly to fulfill the schedules, teach, and hold the learning activity and all done. It could be much more than that, because teachers themselves dominantly hold an important function in the learning activity especially to motivate and create enthusiasm to learn by the students especially for who have low motivation. The condition then helps to create a unique bound between teacher and students interpersonally and psychologically. The bound is formed because there are several students who included to students in low ability in absorb and receive all process of learning as a union, included to have good result that wished by the teachers for sure.

Third, although it is related indirectly, facility that limited which could not accommodate personal learning of the students may affect their achievement at the end. After the explanation above, several students probably come from marginal's' community and low educated family background. The things are creating a probability of superficial mind-set formation that see education in wrong value and unimportant, which directly affected the way of how parent educate their children who going to school, which is totally and completely wrong way.

Fourth, there is fundamental consideration process of choose particular method or technique of the learning activity that dominated by several factors like students' factor and little from teachers' side that done by the teachers. Factors like students' cognitive level, psychological condition on students' background that could be variety in pattern.

### **The Analysis of Aspect 3 – Teachers' Perspective toward Students' Performance**

In the analysis process of third aspect which lift the topic of teachers' perspective toward their relationship with the students, researcher found that teachers claimed that all of them have close bound with the students.

The thing possibly related to the process of how the bound is formed in which interpersonal and social bound between teachers and students occurred.

It is necessary to be noticed that there is a unique relationship between teacher and students as the effect of implemented technique or method in the learning. This is may

be because of students' learning habit. Students' learning habit is affected by several factors around their life where they live, like family habit, cultural and social pattern in public scope, and many others that occurred in first environment that they met before they go to school. Learning habits' pattern is a signature pattern and individually different one and other among the students.

At the end, findings are classified based on each aspect that had been analyzed before. They are can be concluded as following:

### **Findings of Aspect 1 - Learning Facilities and Schools' Environment**

#### **1) Facility That Cannot Support Optimally the Learning**

There some school facility that related to English learning support are not working well and cannot be operated optimally due to some reason. Like in the case of school laboratory where there is lack of qualified operators and supporting programs which is badly needed even the space is already provided.

### **Findings of Aspect 2 - Teaching Experience of the Teachers**

#### **2) Learning Method that Monotone in Kinds and Application**

Learning method that found are quite monotone where such condition may create boredom among students especially in case of learning activity.

### **Findings of Aspect 3 - Perspective of Students' Condition and Relationship With The Teacher**

#### **3) Low Learning Habit and Lack Understanding of Education Culture**

There is low learning culture especially found by students' side. It is already described above that most of those students are residences of rural area where there is few places that may contribute for students' academic improvement. While in other side it is also turns out that some of the students come from lower economic level based family and some other, though they have enough money, instead think to buy some books and read, they buy other stuffs that contribute less for their academic improvement.

#### **4) Low Awareness in Applying English as Knowledge and Helpful Skill**

There is still low awareness to self-motivate in learning and apply English ability. The easiest maybe by speaking each other, speak light topic of daily life may be good choice. Unfortunately, related to previous finding above, again, it is also about the learning culture that still low in such society level. Where education probably not located in top rank needs.

#### **5) Students Condition in Learning Activity**

It is found that sometimes, students in learning activity are completely depends on the teacher, especially teacher personality. The final explanation is that, while teacher consider and count each factor that may affect the choosing and applying of particular method which involved factors like student, learning materials and facility. Instead think about how students enjoy and receive the learning content because of the method, the students implied that they rather get understood about the content when they are sure if the teacher had completely receive students' existence, because students do not think much about learning method though their teacher struggling with them. In other words the teachers even worked to create interesting learning for the students because the method. Though it is a hard work to improve students' academic improvement, in fact teachers are worked and succeed to create a meaningful learning for their students' psychologically, through the implemented method.

#### **Conclusion**

This research can be concluded that First, teachers realized that most of their students are not coming from high-class community or even jet-set but at least middle-up probably. Second, the relationship formed between teachers and students is not simply professional relationship where teacher comes regularly to fulfill the schedules, teach, and hold the learning activity and all done. It could be much more than that, because teachers themselves dominantly hold an important function in the learning activity especially to motivate and create enthusiasm to learn by the students especially for who have low motivation. The condition then helps to create a unique bound between teacher and students interpersonally and psychologically. Third, limited facility which could not accommodate personal learning of the students may affect their achievement at the end. Probability of superficial mind-set formation that see education in wrong value and unimportant. Last but not least, there is fundamental consideration process of choose

particular method. Factors like students' cognitive level, psychological condition on students' background that could be variety in pattern are suspected to affect the process.

### **Suggestion**

The researcher suggests that can be conducted to involve courses in which may increase:

1. Creative teaching capability, universal, global, open minded.
2. More education philosophy course in university/education College.
3. More course in psychology of education university/education college.
4. Teacher should learn and care a lot about psychology of student
5. Selective in selection process of college and university to create better human resource.

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