**Strategies in English Academic Writing:**

**Indonesian Graduate Students’ Experiences in the Hungarian Higher Education**

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Abstract

This conference paper examines strategies of Indonesian graduate students’ L2 English academic writing in the Hungarian Higher Education context. The topic presented to this event is designed to attempt a PhD pilot study. More specifically, it focuses on students’ writing process when fulfilling the task of writing a high-stakes essay. The study proposes two research questions. *1) What strategies do Indonesian graduate students employ when writing essays?* 2) *To what extent do these strategies help them improve their essays?*

In order to answer the research questions, this study applies a semi-structured interview focusing on students’ experiences when writing essay assignments. The data have been collected from seven Indonesian MA and MSc students enrolled at three Hungarian universities in Budapest. The audio-recorded interviews have been transcribed, translated into English, coded and categorized. Preliminary studies indicate that Indonesian graduate students consider online-based platforms as a fundamental strategy to improve their academic paper.

Keyword: *Academic writing, essay assignments, strategies in academic writing*

*Link conference: http://deal.elte.hu/pages/conference.html*