**Challenges in Academic Writing: A Mixed Method Study of Indonesian Graduate Students in a Non-native English Speaking Environment**

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**Abstract**

This conference paper discusses the development of a research project which aims to investigate the challenges Indonesian graduate students face when writing academic English text in a non-native English speaking environment. The basic idea behind this study is the increasing number Indonesian students who have enrolled at Hungarian university under the Stipendium Hungaricum scholarship programmes. To date, there is roughly 90 Indonesian students have enrolled at Hungarian University and the majority of the students are master programmes. Surprisingly, both Indonesia and Hungary have the same status of English as a foreign language. Accordingly, the use of English as a medium communication at universities in Hungary is likely to raise some academic adjustment problems for as a non-native English learner. This condition is challenging for the second language users because they must invest more time, effort and money into formally learning it and may experience greater difficulties when writing in English. Consider the case of challenges in academic writing, the acquisition of linguistic, educational and cultural background, social relationships with mentors, class activities such as reading materials and writing task requirements, students’ background adaption to academic environment and departments are a promising future discussion. In addition, it is reasonable to expect that providing some regulation strategies and solutions to manage their fear and anxiety as their cognitive process outline better graduate students. By the same token, being persistent and trying to express in different ways could be a proposed solution for academic writing development.

Keyword: *Academic writing, mix-method study, non-native English speakers (Non-NES), think aloud protocols writing development*