In terms of Dearden and Macaro's (2016) abstract study, I have found that the study is categorized a small scale study involving 25 participants across the three European countries regarding their attitudes towards their teaching subject in the medium of English. The study highlights crucial aspects such as internationalization of university, policy and resourcing, as well as the level of the standardized English proficiency in English medium instruction (EMI) settings. In addition, the study also examines the differences of the teachers attitudes in connection with the language, education and politics. The study demonstrates that the teachers have positive attitudes in teaching their academic subjects in English. In addition, the study has a significant influence in EMI field as this is the first study that has been done so far in addressing the teachers’ attitudes among three different countries. Further research implication is suggested that the comparative study can shed a light on valuable insight of how this EMI setting can be employed across the globe.

*The introduction section*: defining EMI, the growth of EMI and possible challenges and relevant background information in connection with the title are clearly mentioned. The chapter also provides five research questions to support the study. Some literature studies have been elaborated by the researchers. *On the basis of methodology*, a table consisting of 25 teachers and their background information is available. For the findings, the researchers have provided each question into a sub-section with the research results. *As for the discussion*, the study refers to the previous studies addressed by the author to validate the findings. *The last section is conclusion* which shows the strength and weakness of the study as well as further implications for future research.