

Budapest, 30 Juli 2021

Kepada
Kepala Subag Kepegawaian
UM Metro

Laporan Perkembangan Studi Lanjut

Berdasarkan surat edaran kepala Lembaga Layanan Pendidikan Tinggi (LLDIKTI) wilayah II nomor 500/LL2/KP/2020 tanggal 4 Maret 2020 dengan perihal edaran studi lanjut, maka dengan ini saya:

Nama : Dedy Subandowo
Alamat : Desa Sambikarto Kecamatan Sekampung Kabupaten Lampung Timur
Unit Kerja : Universitas Muhammadiyah Metro
Status : Dosen Yayasan
Tahun mulai studi : 2019
Tahun rencana selesai: 2023
Kampus : *Pazmany Peter Chatolic University (PPCU)*
Jurusan : *Doctoral School of Applied Linguistics*
Negara : Hongaria
Skema Beasiswa : Stipendium Hungaricum 2019
Tahun : Kedua

Melaporkan perkembangan studi lanjut sampai dengan semester genap T.A 2020/2021.

Saya telah menyelesaikan studi tahun pertama dan tahun kedua dengan mengambil 162 sks dari total keseluruhan 240 sks. Selain itu, saya juga telah melewati ujian kompleks dengan peringkat *average*. Dengan peringkat ini saya dinyatakan lulus untuk melanjutkan studi di tahun ketiga.

Untuk publikasi, di semester ini saya tidak menerbitkan artikel. Akan tetapi, dua abstrak konferensi di bulan September dan November 2021 sudah dinyatakan *accepted* untuk dipresentasikan di seminar internasional TEFLIN (Indonesia) dan Universitas ELTE (Hongaria) dengan judul "*General perspectives of L2 English academic writing in a non-native English speaking environem*" dan "*Strategies in English academic writing: Indonesian graduate students' experiences in the Hungarian higher education*".

Dibagian akhir laporan ini, saya mencantumkan bukti keaktifan mahasiswa, jumlah total matakuliah terakhir dan total kredit yang telah ditempuh beserta 2 abstrak konferensi di atas.

Demikian laporan perkembangan studi ini dibuat dan semoga dapat memberikan gambaran umum selama kurang lebih 2 tahun terakhir.

Terima kasih dan salam.

A handwritten signature in blue ink, consisting of stylized, overlapping letters that appear to be 'Dedy Subandowo'.

Dedy Subandowo

Abstrak konferensi TEFLIN, September 2021

General Perspectives of L2 English Academic Writing in a Non-Native English Speaking Environment

Dedy Subandowo¹²

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ABSTRACT

This paper discusses the perspective of L2 English academic writing in a non-native English-speaking environment. The basic idea behind this study is the increasing number of non-native English speakers (Non-NESs) who have enrolled at universities as international students in a non-native English-speaking environment. Accordingly, the use of English as a medium of communication at universities in a non-NES environment is likely to raise some academic adjustment problems for non-native English learners. This condition is challenging for second language users because they must invest more time, effort and money into formally learning the language and they may experience greater difficulties when writing in English. Considering possible challenges in academic writing, issues for further investigation may include the linguistic, educational and cultural background, social relationships with mentors, class activities like reading materials and writing task requirements, as well as students' background adaption to academic environment and departments. In addition, it is reasonable to expect that providing some regulation strategies and solutions to manage learners' fear and anxiety also their decisions when they face problems will be the keys to understanding how they improve their writing better. By the same token, being persistent and taking additional academic writing classes could be a proposed solution for the academic writing development

Keywords: Academic writing development, challenges in academic writing, English as medium instruction, second language users, non-native English speakers (Non-NES) environment

Abstract konferensi Universitas ELTE, November 2021

**Strategies in English Academic Writing:
Indonesian Graduate Students' Experiences in the Hungarian Higher Education**

Dedy Subandowo
Supervisor
Csilla Sárdi, PhD

Pázmány Péter Catholic University

Abstract

This conference paper examines strategies of Indonesian graduate students' L2 English academic writing in the Hungarian Higher Education context. The topic presented to this event is designed to attempt a PhD pilot study. More specifically, it focuses on students' writing process when fulfilling the task of writing a high-stakes essay. The study proposes two research questions. 1) What strategies do Indonesian graduate students employ when writing essays? 2) To what extent do these strategies help them improve their essays?

In order to answer the research questions, this study applies a semi-structured interview focusing on students' experiences when writing essay assignments. The data have been collected from seven Indonesian MA and MSc students enrolled at three Hungarian universities in Budapest. The audio-recorded interviews have been transcribed, translated into English, coded and categorized. Preliminary studies indicate that Indonesian graduate students consider online-based platforms as a fundamental strategy to improve their academic paper.

Keyword: Academic writing, essay assignments, strategies in academic writing

Link conference: <http://deal.elte.hu/pages/conference.html>



Certification Number: FI79633/00123598

CERTIFICATE OF STUDENT STATUS

This is hereby to certify that **Subandowo Dedy**

Name at birth: **Subandowo Dedy**
Place of birth: **Indonesia, Sambikarto**
Date of birth: **15.06.1986**
Mother's name: **Boniyem Boniyem**
Address: **34382 Sukadana Sambikarto Lampung Timur .**
Education ID: **73446641118**

is in a(n) **Active** status in the **1st** semester of the academic year **2020/21**
(from the beginning of 1 September 2020 till the end of 31 January 2021)
at Pázmány Péter Catholic University.

The present student status started on **30. 8. 2019** (day, month, year)
and presumably will end on **30. 6. 2023** (day, month, year)
based on the academic requirements of the degree program.

Student is registered for the following programs at this institution:

	Degree Program	Level	Location	Language	Type	Status	Financial Form	Expected date of graduation
1	Program of the Doctoral School of Linguistics		Budapest	English	Full-time training	Active	Self supporting student	30.06.2023

The certificate has been issued for the following purpose:

Additional information: **The student is holder of the Stipendium Hungaricum Scholarship - financed by the Hungarian State.**

Budapest, 07.09.2020



Subicz Katalin

Subicz Katalin

Data: [Print preview]

Data:

1 Page size 20

Year, term	Student's status	Financial status	Completed and recognized credits for the semester	Credits registered for the semester	Completed and recognized credits (whole training period)	Registered credits (whole training period)	Weighted study average for the semester	Cumulated weighted study average (whole training period)
2019/20/1	Active	Self supporting student	42	42	42	42	4.24	4.24
2019/20/2	Active	Self supporting student	38	38	80	80	4.16	4.2
2020/21/1	Active	Self supporting student	36	36	116	116	4.11	4.17
2020/21/2	Active	Self supporting student		46				

Number of results:1-4/4 (16 ms)



CERTIFICATE
2020/21/2

Name: **Subandowo Dedy**
Neptun code: **OE8CGB**
Student ID: **73446641118**

Training: **Program of the Doctoral School of Linguistics**
Training level:
Schedule: **Full-time training**

	Subject title (code), requirement, teacher	Cred- it	Lessons (le/p/ly)	Grade, date, examiner
1	Complex doctoral examination (BNY-DKKV-01A) Komplex doktori vizsga	0		Unsatisfactory , 18.06.2021 Dr. Reményi Andrea Ágnes Average , 25.06.2021 Dr. Reményi Andrea Ágnes
2	Consultation Term 4 (BNY-DKK-10A) Report (three-scale) Dr. Sárdi Csilla	4	0/2/0	Teacher's signature , 20.05.2021 Csilla Sárdi Excellent , 20.05.2021 Csilla Sárdi
3	Elective course 6 (BNY-DK-250A) Report (three-scale) Balogné Bérces Katalin Anikó	8	0/2/0	Teacher's signature , 13.05.2021 Balogné Bérces Katalin Anikó Excellent , 13.05.2021 Balogné Bérces Katalin Anikó
4	Elective course 7 (BNY-DK-260A) Report (three-scale) Cser András	8	0/2/0	Teacher's signature , 10.05.2021 András Cser Average , 20.05.2021 András Cser
5	Elective course 8 (BNY-DK-270A) Report (three-scale) Dr. Adorján Mária	8	0/2/0	Teacher's signature , 21.05.2021 Dr. Adorján Mária Excellent , 07.06.2021 Dr. Adorján Mária
6	Elective course 9 (BNY-DK-280A) Report (three-scale) Dr. Reményi Andrea Ágnes	8	0/2/0	Teacher's signature , 14.05.2021 Dr. Reményi Andrea Ágnes Excellent , 14.05.2021 Dr. Reményi Andrea Ágnes
7	Syntax (the generative theory of syntax) (BNY-DK-001A) Report (three-scale) Halm Tamás András	8	2/0/0	Teacher's signature , 14.05.2021 Tamás András Halm Average , 04.06.2021 Tamás András Halm
8	Talk at the workshop conference of the doctoral school 3 (BNY-DK-436A) Report (three-scale) Dr. Sárdi Csilla	2		Teacher's signature , 20.05.2021 Csilla Sárdi Excellent , 20.05.2021 Csilla Sárdi

Registered credit: **46** Date of closing:
Credits completed:
Weighted educational average:
Credit index:
Adjusted credit index:
Cumulated weighted study average:
Aggregated adjusted credit index:

Date of authorization: _____

Study administrator