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| *1 What is special about academic E?*pose a threatfocus our attention on sgconfirm a hypothesisgenerate a debateidentify sg with sgattempt to explainfundamentalthe study lacks solid evidence*40 Making a presentation*let’s welcome XYtalk on the subject of sgpresent sg [pri’zent]call on XY to make/give a presentationaddress the topicfocus on sgallow time for questions and commentsfeel free to interruptmake a commentgive a brief overviewwith regard to sgraise issuesleave time for questionsI’d like to begin by doing sgthere’s a handout going roundspare copiesI’ll try not to go over timekeep to the X minuteslet’s turn to the problem of sgmoving onin more detailI’ll come back to that lateranywaygetting back to the question of sghaving said that,skip a slideas time is running shortto sum up,that’s all I have to sayI’ve run out of timeFirstly, Secondly, Thirdly, Finally,On the contrary,*41 Describing research methods*carry out a procedure/a pilot studyuse/employ a method/a technique/an approach/an instrumentuse/employ X research methodologyexperiment, experimental studymanipulate a variablecontrolled conditionsreplicate a study/an experimentcorrelational studydetermine the relationship between X variables [dɪˈtɜːmɪn]related in a systematic wayprove, disprove sg.a cause-and-effect relationshipempirical observation/field studyfieldworkinterfere with sgtime-consumingdisrupt the behavioursurveycase studyin-depth (adj)make inferences from dataquestionnaire~~subject~~  informant (N) |  | *Latest change: September 13, 2019* |