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| *1 What is special about academic E?*  pose a threat  focus our attention on sg  confirm a hypothesis  generate a debate  identify sg with sg  attempt to explain  fundamental  the study lacks solid evidence  *40 Making a presentation*  let’s welcome XY  talk on the subject of sg  present sg [pri’zent]  call on XY to make/give a presentation  address the topic  focus on sg  allow time for questions and comments  feel free to interrupt  make a comment  give a brief overview  with regard to sg  raise issues  leave time for questions  I’d like to begin by doing sg  there’s a handout going round  spare copies  I’ll try not to go over time  keep to the X minutes  let’s turn to the problem of sg  moving on  in more detail  I’ll come back to that later  anyway  getting back to the question of sg  having said that,  skip a slide  as time is running short  to sum up,  that’s all I have to say  I’ve run out of time  Firstly, Secondly, Thirdly, Finally,  On the contrary,  *41 Describing research methods*  carry out a procedure/a pilot study  use/employ a method/a technique/an approach/an instrument  use/employ X research methodology  experiment, experimental study  manipulate a variable  controlled conditions  replicate a study/an experiment  correlational study  determine the relationship between X variables [dɪˈtɜːmɪn]  related in a systematic way  prove, disprove sg.  a cause-and-effect relationship  empirical observation/field study  fieldwork  interfere with sg  time-consuming  disrupt the behaviour  survey  case study  in-depth (adj)  make inferences from data  questionnaire  ~~subject~~  informant (N) |  | *Latest change: September 13, 2019* |