**The List of Publications**

1. **Dissertation-related publications:**

Subandowo, D. (2022). Linguistic Features of Indonesian Graduate Students’ L2 English Academic Texts: A Comparative Study. In J. Navracsics & S. Bátyi (Eds.), *Nyelvek, Nyelvváltozatok, Következmények I. Nyelvoktatás, Nyelvelsajátítás, Nyelvhasználat, Fonetika és Fonológia* (A MANYE Kongresszusok Előadásai 13/1.) (pp. 75–86). Akadémiai Kiadó. https://doi.org/9789634548737. <https://mersz.hu/dokumentum/m1033nynyk1__90/>

Subandowo, D. (2022). The Use of Linguistic Features in Indonesian Students’ Texts at Hungarian Universities. *Central European Journal of Educational Researc*h, 4(1), 131–141. <https://doi.org/10.37441/cejer/2022/4/1/10891>

Subandowo, D. (2022). A Comparative Study of Abstraction and Informational Density in Higher and Lower Indonesian Graduate Students’ L2 English Academic Texts. *Hungarian Educational Research Journal*, published online ahead of print 2022, 1–15. <https://doi.org/10.1556/063.2022.00155>

Subandowo, D., & Adamova, K. (2022). The Establishment of Writing Features in English for Academic Purposes (EAP) and English for Professional Purposes (EPP) and Its Relations to a Discourse Community. *Journal of English Language Studies*, 7(2), 228–239. <https://jurnal.untirta.ac.id/index.php/JELS/article/viewFile/16977/9522>

Subandowo, D., Faliyanti, E., Thresia, F., Kusumawati, F. P. (2022). The Practical Implementation of Interview Checklist in Researching L2 Academic Writing Strategies. *Hybrid Learning on Education and ELT*, 63–76. UM Metro Press. <https://www.researchgate.net/publication/362150163_Dedy_Subandowo_et_al_2022_The_Practical_Implementation_of_Interview_Checklist_in_Researching_L2_Academic_Writing_Strategies_Proceeding_on_Hybrid_Learning_on_Education_and_ELT_English_Education_Departm>

1. **Dissertation-unrelated publications:**

Subandowo, D. (2021). Meaning Relations on Racism and Racial Discrimination News in the Jakarta Post. In *Journal of English Language Studies* 6 (1) 1-17. <https://jurnal.untirta.ac.id/index.php/JELS/article/view/9728>

Subandowo, D. (2022). A Detailed Overview on Sociolinguistics Competence in Pedagogical Applications. *International Journal of Humanity Studies (IJHS)*, 5(2), 237–244. <https://doi.org/10.24071/ijhs.v5i2.4411>

Subandowo, D., Faliyanti, E., & Siagiyanto, B. E. (2020). Formant Measurement of Indonesian Speakers in English Vowels. *International Journal of Innovation, Creative, and Change*, 13(2), 1051–1064. [www.ijicc.net](http://www.ijicc.net)

Suciati, S., Maridi, M., Dewi, N. K., Subandowo, D., & Sasmito, A. (2020). Effect of Dao Jiang Ping (DJP) Model Based Module on Learning Result of XI Class Students. *Journal of Innovation in Educational and Cultural Research*, 1(1), 30–40. <https://doi.org/10.46843/jiecr.v1i1.6>

1. **Ongoing publications:**

Subandowo, D. (2023). Issues on L2 English Academic Writing in a Non-Native English Speaking Environment. *ELT Forum : Journal of Language Teaching*, Submitted on 3rd February 2023.

Subandowo, D., & Azies, F. (2022). Writing Strategies in Social Science Essays: A Study of Indonesian Graduate Students in Hungarian Higher Education. In Y. Sudriani & H. Tamimi (Eds.), *The Future of Integrated Technology and Multidisciplinary Discussion*: Vol. Under Review. BRIN Publication Indonesia. Submitted on 10th August 2022

Subandowo, D., & Sárdi, C. (2022). Academic Essay Writing in an English-Medium Instruction Environment: Indonesian Graduate Students’ Experiences at Hungarian Universities. *Ampersand*, Under review. Submitted on 19th February 2022.

Subandowo, D., & Utomo, D. W. (2022). Indonesian Graduate Students’ Consequences And Decisions of English Academic Writing Instruction (EAWI) At Hungarian Universities. *Journal on Language and Language Teaching*, In editing. Submitted on 22nd June 2022.