**Interview checked-list questions of writing strategies**

**Aims**

These checked list questions are designed for the basis of content-based interview in addressing writing strategies employed by Indonesian graduate students enrolled in the Faculty of Social Science at Hungarian universities. The interview questions are a basis for comparison of students’ writing strategies in three semesters of their residency.

1. Generally speaking, which of these phases did you include in the writing process of your essays in semester 1, 2, and 3?
2. Planning
3. Drafting
4. Composing
5. Evaluating/monitoring
6. Editing/revising
7. Finishing
8. Other
9. What activities did you engage in when producing your writing assignments in semester 1, 2, and three?
10. Brainstorming
11. Mindmapping
12. Searching for the literature
13. Taking note from the literature
14. Ordering notes
15. Making an outline
16. Interacting with people including teachers and peers
17. Reading widely
18. What else…
19. How many drafts did you write for the submitted assignment in each semester?
20. One
21. Two
22. Three
23. Other
24. How did you organize for your writing assignments in semester 1, 2, and 3?
25. Abstract
26. Introduction
27. Method
28. Discussion
29. Conclusion
30. Reference
31. What was the focus of attention when monitoring and evaluating your writing assignments in semester 1, 2, and 3?
32. Idea
33. Grammar
34. Vocabulary
35. Sentence
36. Other
37. How did you seek access to resources for each assignment?
	1. Libraries (online/offline)
	2. Books
	3. Journals
	4. Internet
	5. News
	6. Google scholar
	7. Academia
	8. Science direct
	9. Research gate
	10. Other
38. What did you do when reading relevant materials?
39. Mark important parts
40. Write short notes
41. Summarize important sections
42. Write down theories
43. What else…
44. What activities did you undertake to develop your writing in semester 1, 2 and 3?
45. Defining terms
46. Re-reading
47. Proofread
48. Writing practice
49. Employing writing software
50. Other
51. What types of software did you use for improving your writing in semester 1, 2, and 3?
52. Dictionary
53. Google translate
54. Grammarly
55. Quillbot
56. Plagiarism checker
57. Other
58. What were your reasons for revising your writing?
59. Improving clarity
60. Improving style
61. Developing content
62. Correcting errors
63. Rearrange the text
64. Reducing length
65. Other
66. What challenges did you face in the production of writing assignments in each semester?
67. Time management
68. Writing convention
69. Seeking the resources
70. Understanding the content of literature
71. Feeling insecure
72. Experiencing stress
73. How did you try to cope the challenge?
74. Getting feedback from the teacher
75. Asking for help from peers/classmates
76. Joining seminars/workshops and presentations
77. Writing practice
78. Drawing previous experiences
79. Borrowing other students’ assignments to see the writing format
80. Relaxing and enjoying something
81. Keeping high motivation and confidence
82. Other
83. How did you cope with language difficulties in writing academic paper in each semester?
84. Using your L1 knowledge
85. Translating
86. Paraphrasing
87. Finding synonyms
88. Other
89. What benefits did you get from academic writing assignments?
90. Improving writing skill
91. Mastering new vocabularies
92. Expanding specialist subjects knowledge
93. Acquiring English knowledge
94. Communicating with another person in the academic context
95. What else…
96. Did you have anything to say about your strategies in writing assignments that I forgot to ask?